

Katy Independent School District
Elementary Challenge Program
PARENT CHECKLIST

Student's Last Name:		First Name:		MI:	Sex: M F	Ethnicity:	
Language Spoken at Home:			Campus:		School Year:		
Parent Name:			Primary Phone #:	Secondary Phone #:		Student's Birth Date:	
Street Address:				Email Address:			
City:	State: TX	Zip:	Student ID Number:		Current Grade: 1 2 3 4 5	Teacher:	

I give my permission for the district to collect additional information about my child. I also give permission for my child to be served in the GT program if he/she is identified for placement.

Parent/Guardian Signature	Date
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**IMPORTANT: Return
by published deadline.**



Directions:

- Circle the number that best describes your child.
 4 = My child demonstrates this trait most of the time.
 3 = My child demonstrates this trait frequently.
 2 = My child rarely demonstrates this trait.
 1 = My child does not have this trait.

Note: If you circle a "3" or "4", please give an example to explain your response. If no example is given, a "2" will automatically be given for that item.

My child . . .

1.	Has unusually advanced vocabulary for age or grade level.	1	2	3	4
2.	Is able to express ideas in a variety of ways.	1	2	3	4
3.	Is a keen and alert observer; usually "sees more" or "gets more" out of a story, film, etc., than others.	1	2	3	4
4.	Is interested in many adult problems such as politics, religion, philosophy – more than usual for age level.	1	2	3	4
5.	Uses analogies to make generalizations; looks for similarities and differences.	1	2	3	4
6.	Displays a keen sense of humor and sees humor in situations that may not appear to be humorous to others.	1	2	3	4

7.	Generates many ideas or solutions to problems; often unusual or clever responses.	1	2	3	4
8.	Tries to understand complicated material by separating it into its respective parts; reasons things out for himself; sees logical and common sense answers.	1	2	3	4
9.	Has rapid insight into cause-effect relationships; tries to discover the how and why of things; asks many provocative questions.	1	2	3	4
10.	Displays a great deal of curiosity about many things; is constantly asking questions about anything and everything.	1	2	3	4
11.	Possesses a large storehouse of knowledge about a variety of topics.	1	2	3	4
12.	Has quick mastery and recall of factual information.	1	2	3	4
13.	Is persistent in task completion. (It may sometimes be difficult to get him/her to move to another topic.)	1	2	3	4
14.	Initiates independent learning.	1	2	3	4
15.	Accepts academic challenges with enthusiasm.	1	2	3	4
16.	Reads a great deal on his/her own; usually prefers above-level materials.	1	2	3	4
<p>Has your child previously been screened for the Katy ISD GT program? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If yes, at which campus? _____ School year _____</p> <p>Is your child currently served in any other special programs? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If yes, identify program _____</p> <p>What other information would you like us to know about your child?</p>					

For office use only:

1's	2's	3's	4's	
_____	+	_____	+	_____
			+	_____
				= _____